Child poverty measurement and gender discrimination

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(Child Poverty and Gender Equality) – UNICEF
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Questions & Outline

- What can multidimensional measures tell us about
 - -who is left behind
 - the ways in which marginalization and exclusion are experienced?
- 2. What is the added value of multidimensional poverty measurement?
- 3. What are some of the challenges in developing these measures?
- 4. What data gaps exist?

The "History" of Child Poverty Measurement

- 2000: Poverty reduction begins with children.
 - Multi-dimensionality was introduced cycle
- 2001-3: Bristol University and the Long Children School of Economics
- 2005: State of the World's Children
- 2006 GA Resolution
- 2005-10: Conferences and Global Study
- 2010-2017: Regional studies
- 2018-2020: Global report

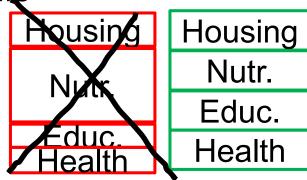
- 1) What can MD Poverty tell us about who is left behind and experience of marginalization? E.g. Child Poverty
- Money cannot always buy what children need
 - In a rural area without medical services, income is useless
- Their needs are different
 - They are not "0.7 of an adult"
 - Immunization, school, and nutrition
- Increasing income may harm children.
 - Child labor
 - Neglected children
- Irreversible impacts for life.

Some points to remember

- Individual Child
 - Incidence, Depth, Severity
- \$ as separate dimension

	Monetary OK	Monetary POOR
Multidimensionally OK		
Multidimensionally POOR		

- Dimensions = Constitutive rights of poverty
 - Poverty =/= Well-being or Quality of Life
- Equal weights across rights
 (indivisibility, no hierarchy of rights)



Multidimensional poverty at HH level, good but not sufficient

MULTIDIMENSIONAL

POVERTY

Inmunization

Adult 1 Adult 2 Child 1 Child 2

Unemployment
of school
years

Malnourishment

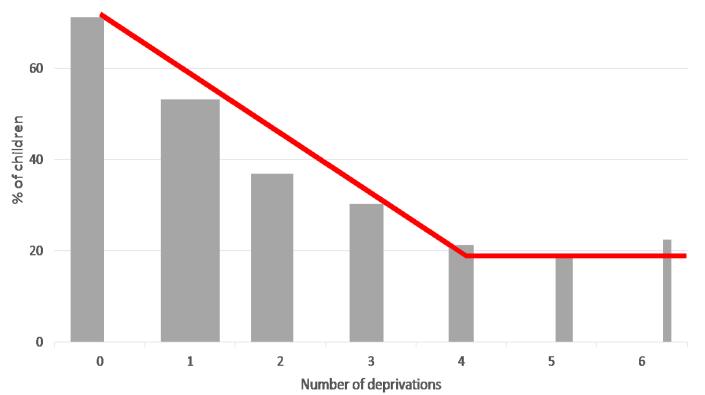
Malnourishment

Only looking at households, we might believe progress is made while $=\sim 40$ % of the population (the children!) is left behind

2. What is the added value of MD poverty measurement?

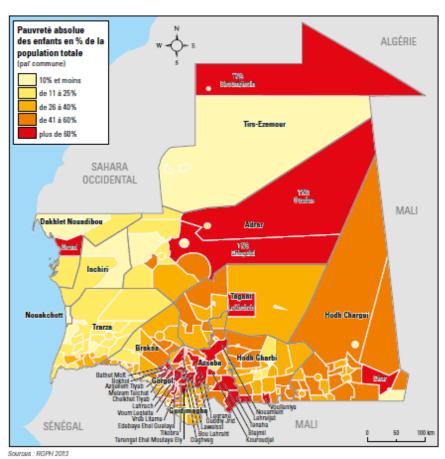
Correlation with other violations

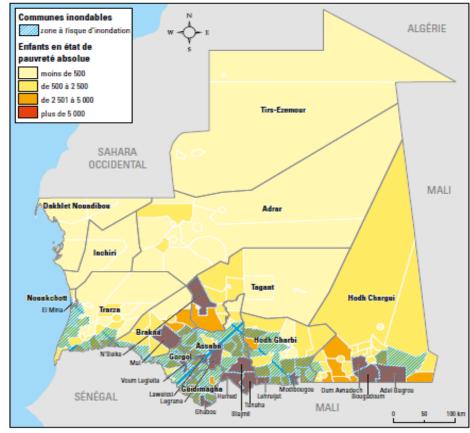
(e.g Child I chaur \//C Dirth Docietration)



Policy direction: who and where are the poor children

Child Poverty can be geographically distributed & linked to other issues (e.g. Floods, Mauritania)





Sources croisées: UNEP, Global Risk Data Platform; RGPH 2013

3. What are some of the challenges?

- Gender disparities go well beyond quantifiable issues.
 - E.g. NER gender parity but gender stereotypes are reproduced at school.
- Child Poverty estimates usually show no significant difference between boys and girls
- Individual-level material deprivation indicators may not be the "right" ones to capture discrimination
- It could be different for quality of life/well-being

Possible Approaches

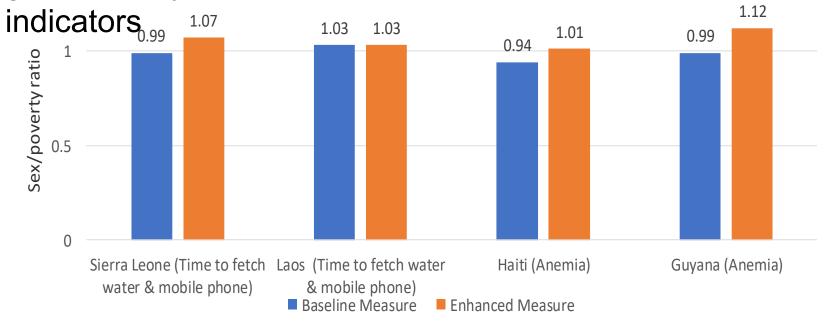
- Measure boys and girls separately?
 - Comparability issues
- Assign different thresholds or ladders for boys and girls for some indicators under the rationale that girls are differentially affected?
 - E.g. by WASH
- Include girl-specific indicators?
- Or include additional indicators that are "gender-informed"?
 - Indicators more likely to capture differences between girls and boys

Preliminary results

Child poverty prevalence among adolescents aged 15-17

(Gender gaps in relative terms)

Observed differences are related to different experiences of girls and boys, not to construction of measure or choice of



≈ 6% gender gap ONLY FOR ADOLESCENTS (appropriately)

- Way forward: girl-specific indicators (esp. for adolescents)
 - E.g. menstrual hygiene management

4. What data gaps exist?

- Sex-disaggregation insufficient for capturing gender differences due to intersectional inequalities
- Limited number of indicators to undertake gendersensitive analysis of child poverty in standard HH surveys
- Indicators selected without attention to capturing gender disparities and gender discrimination dynamics
- Perhaps not possible to capture gender inequality with material shortcoming indicators for children!
 - Quality of life/wellbeing certainly could
- Both issues point to important data constraints
- Way forward: girl-specific indicators (esp. for adolescents)
 - If not measured, underestimating rights violations